

Vailankanni Voice - November 2023

Grade: VII

Subject	Week	Topics to be Covered	Learning Outcomes	Number of Assignments/ Worksheets	Number of Assessments	Teacher's Lead Activity	Student's Lead Activity
English	I	Grammar:Articles.Creative writing:writing a recipe, an informal letter.	understand the usage of articles and come to know how to make a healthy food using ingredients.	-/1	1	presentation on delicious cooking	debate
	II	Poem:9 Fable of Fables	understand the origins of the earth,humans and ant living things. To know how refrains used in this poem.	-	1	.	compose a poem how life on earth originated.
	III	Ln.10:The Rat's wedding	Different kinds of wedding dress used in Different states of India.How to help those who are in need.	-	1	video on different wedding dresses and story telling.	Rewriting a story
	IV	Grammar :Preposition. Creative writing :Writing a paragraph	usage of preposition in a daily life	-/1	-	-	paragraph writing
Tamil	I	இயல்:4 அறிவியல் தொழில் நுட்பம் கலங்கரை விளக்கம்,கவின்மிகு கப்பல்	சங்கப் பாடல்களைச் சீர்பிரித்துப் படிக்கும் திறனும் கருத்தை உணரும் திறனும் பெறுதல்	-	-	-	பாடல் பாடுதல்
	II	இயல்:4 அறிவியல் ஆக்கம் தமிழரின் கப்பற்கலை	தமிழர்களின் கப்பல் கட்டும் தொழில் நுட்ப முறையை இலக்கியங்கள் வழி அறிந்து வியத்தல்	-/1	-	-	பலவகையான கப்பல்களின் படங்களைச் சேகரித்துப் படத்தொகுப்பு ஒன்று உருவாக்குக.
	III	இயல்:4 அறிவியல் ஆக்கம் ஆழ்கடலின் அடியில்	மொழிபெயர்ப்புப் புதினத்தைப் படித்தறிந்து,கதையைச் சுருக்கமாகச் சுவைபட எடுத்துரைத்தல்	-	-	-	ஆழ்கடல் காட்சியொன்றைக் கற்பனையாகப் படம் வரைந்து வண்ணம் தீட்டுக.
	IV	இயல்:4 இலக்கணம் இலக்கியவகைச் சொற்கள்	மொழியில் பயன்படுத்தப்படும் இலக்கிய வகைச் சொற்களைக் கண்டறிதல்	-	-	மனவரைப்படம்	-

Hindi	I	Ln.12.Matha hee Nirmatha	Maa ke prathi Aadhar karna	1	-	-	Maa ke naam par kavitha likhna
	II	Ln.12.Matha hee Nirmatha	Jeevan may maatra ka yogdhan				
	III	Ln.12.Matha hee Nirmatha	Grammar, Prayranarthak kriya				Make a greeting card for your mother on occasion of Mother's Day
	IV	Ln.12.Matha hee Nirmatha	Grammar- upsarg , vilom shabdh				
Maths	I	Ch-8 Profit and Loss	Express profit or Loss as percentage. Solve real life problems involving profit and loss.		1		
	II	Simple Interest	Understand the meaning of principle, rate of interest, time period and simple interest. Solve the problems based on related context.	-/1	1		Sample of grocery bill to find profit or loss.
	III	Ch-9 Rational Numbers. Rational number on number line, Standard form, Comparing rational numbers and Finding rational numbers between 2 numbers.	Identify rational numbers are positive or negative. Represent the rational numbers on number line. Express the rational number in standard form. Compare and order the rational numbers.		1		
	IV	Operation of rational numbers (addition, subtraction, multiplication and division).	Solve addition, subtraction, multiplication and division of rational numbers. Express rational numbers in decimal form.	-/1	1		Addition of rational numbers by paper folding.
Physics	I	Ch:13 Motion and Time. Foundation: Distance and time Graphical representation.	Importance of drawing distance and time graph.	-	1		Drawing distance and time graph.
	II	Ch:13 Motion and Time. Foundation: Measurement of Time.	Understanding the measurement of time.	-/1	-	Activity on Simple Pendulum.	
	III	Ch:14 Electric current and its effects. Foundation: Introduction and symbols of electric components.	Knowing about the symbols of electric components.	-	1	-	-
	IV	Ch:14 Electric current and its effects. Foundation: Electric circuits and Circuit diagrams.	Knowing about the circuit diagrams.	-	1	-	-

Chemistry	I	Ch. Physical and chemical changes. Foundation: Chemical reactions	Understanding the characteristics of chemical reactions		1	To study the reaction between vinegar and baking soda	Observing the reaction between vinegar and baking soda in class
	II	Ch. Physical and chemical changes. Foundation: Changes in temperature	Children will understand the changes in temperature due to chemical change	1		Smart board teaching	
	III	Ch. Physical and chemical changes. Foundation: Chemical equations, types of chemical reactions	Children will understand the types of chemical changes		1	Tabulating the Reactivity series of metals or Activity series	
	IV	Ch. Physical and chemical changes. Foundation: Crystallisation	Understanding the importance of crystallisation		1		Activity tp prepare the crystals of copper sulphate in lab
Biology	I	Ch: 2- Nutrition in Animals. Foundation- Human digestive system: Large intestine, digestion in ruminants, diarrhoea and ORT. Pg: 40-42.	Understanding the digestion in Ruminants	1/-	1	-	Observing the working model of human digestive system in class
	II	Ch: 6 Respiration in organisms. Foundation: Introduction, types of respiration, breathing and breathing rate. Pg no: 148-151	Children would have explored the working of breathe in our body	-/1	1	Tabulating the changes in breathing rate under different conditions.	-
	III	Ch: 6 Respiration in organisms. Foundation: Human respiratory system, mechanism of breathing, the air we inhale and exhale. Pg no: 152-157	Understanding the mechanism of breathing in humans.	1/-	1	-	Observing the working model of human respiratory system in class.
	IV	Ch: 6 Respiration in organisms. Foundation: Respiration in other animals and in plants. Pg no: 158-162	Learning the different organs involved in respiration of different animals.	-/1	1	Tabulating the organs involved in respiration of different animals	-

Social Science	I	Civics-4.Growing up as Boys and Girls	*Growing up in samoa in the 1920s,*Growing up as male in the M.P in the 1960s,*Valuing housework & Lives of domestic workers,*Women's work and equality.	-/1	1		List the works done by your mother or grandmother at home.Do you value their works? Write a short paragraph in about 120-150 words on your own.
	II	History-4.The Mughals	*Introduction of Mughals,*Mughals relationship with other rulers,*Mansabdars and Jagirdars,*Zabt and Zamindars,*Akbar policies,*Mughal Empire in the 17th century.	-/1	1	Map Activity	Map Activity refer textbook pg.no.50
	III	Civics-5.Women change the world	*Fewer opportunities and rigid expectation,*Learning for change,*Schooling and Education today,*Women's movement.	-/1	1		Make a collage on women activists who fought for equality during 20th century.
	IV	History-5.Tribes,Nomads and Settled communities	*Tribal societies,*Who were tribal groups? * Nomads and mobile people,*New castes and hierarchies,*Gonds and Ahoms.	-/1	1		Make a project report on the policies laid by our Indian Government for the development of tribal societies