

VAILANKANNI VOICE - OCTOBER 2024

Grade: II

Subject	Week	Topics to be Covered	Learning Outcomes	Number of Assignments/ Worksheets	Number of Assessments	Teacher's Lead Activity	Student's Lead Activity	Materials Required
English	I	Unit-2 Chapter-2 Seeing without seeing Introduction & completion of book exercises.	* Students will understand how other senses can be used to learn and experience the world.	1	1		Blind fold game	Eco-friendly things
	II	Unit-2 Chapter-2 Seeing without seeing & completion of C/W Unit-3 Poem-3 Come Back Soon (Introduction)	* Students will name and recognize different modes of transportation mentioned in the poem and the pictures.	1	1		Draw your favourite mode of transportation and colour it.	A4 sheet & colours.
	III	Unit-3 Poem-3 Come Back Soon completion of book exercises & C/W Unit-3 Chapter-3 Between Home and School (Introduction)	Students will identify and use descriptive language to describe their own journey to school or other familiar places.	1	1		Illustrate your stories with drawings or pictures.	
	IV	Unit-3 Chapter-3 Between Home and School completion of book exercises and C/W Grammar: Nouns	Students will identify Nouns by name of the person, place, things, birds and animals.	1	1		Finding nouns (person, place, things, birds & animals)	Flash cards
Tamil	I	பாடம் -4 நானும் நாங்களும்	தன்னை பற்றி அறிந்து கொள்ளுதல்	1	1		உறவு பெயர்களை கூறுதல்	
	II	பாடம் -5 நண்பரைக் கண்டுபிடி	காட்டு விலங்குகளை அறிந்து கொள்ளுதல்	1	1		விலங்குகளின் முகமுடி செய்து அணிந்து காண்பித்தல்	
	III	பாடம்-6 பயணம்	தன் சுத்தம் அறிந்து கொள்ளுதல்	1	1		குழுவாக சேர்ந்து பாடல் பாடுதல்	
	IV	பாடம்-7 என் கற்பனையில் & பாடம்-8 இறகு	வரையும் திறன் அறிதல்	1	1		* வீடு வரைந்து வண்ணம் தீட்டுதல் *குழுவாக சேர்ந்து பாடல் பாடுதல்	

Hindi	I	स्वर , व्यंजन	pronunciation and letter identification	1	1			
	II	२,३,४ अक्षर वाले शब्द	able to join and make a new meaningful word	1	1			
	III	स्वर की मात्राएँ, oral - कविता मस्ती की पाठशाला गिनती (1 to 10)	pronunciation and identification of matras	1	1	Flash card	Word grid	
	IV	"आ " की मात्रा वाले शब्द ,२,३,४ अक्षर वाले शब्द	pronunciation and identification of matra in word	1	1	Flash card		
Maths	I	Ch:5 Playing with lines	learn and understand lines and line segments		1	Thread	Draw shapes by using lines	Thread
	II	Ch; 6 Addition	learn addition by regrouping		1	Math lab activity	Math lab activity	
	III	Subtraction	learn subtraction by regrouping			Math lab activity	Math lab activity	
	IV	Measurement	learn and understand how to measure		1		Math lab activity	
EVS	I	Ln:6 We need house Introduction	students will be able to describe and write about various types of homes in the community	1	1		sing a song	
	II	Ln:6 We need house	Know about the different types of materials used to build house Learn about the different types of houses ex :kutchha house and pukka house	1	1		draw the pictures of different kinds of houses	
	III	Ln: 7 Safety and First aid	students will be able to understand the importance of safety.	1	1	wordwall	what to do in an emergency display poster	
	IV	Ln;7 Safetyand First aid completion of book exercise and C/W		1	1		sing a song	

Livelif	I	Ln-5. The Physical Environment	Students will be able to * Understand the physical environment can impact our learning. *How they can contribute to keeping the classroom clean and organized.	-	-	Venn diagram	Roles of teacher and roles of students write in Venn Diagram	Chart,Pencil and colourpencils.
	II	Ln-6 .Class mission statement	Students will be able to * Understand the definition of a mission statement. * Understand how the mission statement leads to better decisions	-	-	Story of Bundles of sticks.	Make the children to write their own class mission statement.	Chart,Pencil and colourpencils.
	III	Ln-7. Choose your weather	Students will be able to * Understand the habit 1 and its principles * Understand the meaning of the word analogy * Understand how the habit 1 Be proactive helps us choose to be happy	-	-	Rainstorm game	Make the children to draw a paper smily face	Paper plate ,marker pen .
	IV	Ln-8. Stop and Think	Students will be able to *Identify the difference between reporting and tattling * Understand when it important to stop ,thinkand proactively choose to report.	-	-	Tattle game	-	-