

**VAILANKANNI PUBLIC SCHOOL**  
**VAILANKANNI VOICE - OCTOBER 2024**

SUBJECT	WEEK	TOPICS TO BE COVERED	LEARNING OUTCOMES	NO.OF ASSIGNMENTS / WORKSHEETS	NO OF ASSESMENTS	ACTIVITY	
						TEACHERS LED	STUDENTS LED
ENGLISH	I	*Introducing the capital letter: K with its pictures. *Jolly Phonics: Revision of Group 1 to 3: /g/ and /o/ sound. * Rhymes: Down in the Jungle . * Stories: I Want a Pet .	*Learners will identify the capital letters with its pictures. *Children will identify to blend the sounds together to read new words. * Children will understand the sound patterns of a rhyme. * understand the story and be able to recall it in their own words.	1 W	1	-	Show the flash cards of letter 'K' and ask learners to recall the sound of letter 'K' with vocabulary.
	II	*Introducing the capital letters L and M with its pictures. *Jolly phonics: Group 4 :/ai/, /j/ and /oa/ sounds. * Rhymes: Down in the Jungle . * Stories: I Want a Pet .	*Learners will identify the capital letters with its pictures. *Children will identify to the sounds of /ai/, /j/ and /oa/ with its pictures. * Children will understand the sound patterns of a rhyme. * understand the story and be able to recall it in their own words.	1 W	1	Letter drawing	Take an A4 sheet paper and make a letter 'M' draw a nose and colour, draw a eyes above the nose on the both sides.
	III	*Introducing the capital letters N, O and P *Jolly Phonics: Group 4: /ie/, /ee/ and /or/ sounds. *Rhymes: Wheels of the bus. * Stories: I Want a Pet .	*Children will identify the capital letters and say the letters. *Identify the sound of group 4 /ie/, /ee/, /or/ sounds. * Children will understand the sound patterns of a rhyme. * understand the story and be able to recall it in their own words.	1 W	1	-	Jump and say the letters
	IV	*Introducing the capital letters Q and R. * Revision of capital letters 'K to R'. *Jolly Phonics:Revision of Group 4. *Rhymes:Two little Black Birds.	*Learners will identify the capital letters. *Identify the sounds with its pictures. * Children will understand the sound patterns of a rhyme.	1 W	1	-	Alphabet game [By using flashcards].
TAMIL	I	உயிர் எழுத்துக்கள் அ முதல் ஊ வரை திருப்பதல்.	மாணவர்கள் ஏற்கனவே கற்ற உயிர் எழுத்துக்களை நினைவுக் கூறுகின்றன.	-	-	-	-
	II	உயிர் எழுத்துக்கள் எ முதல் ஏ வரை.	மாணவர்கள் உயிர் எழுத்து எ , ஏ வரிசை சொற்கள் பற்றி அறிந்துக் கொள்கின்றனர் மற்றும் எழுதக் கற்றுக் கொள்ளுதல்.	1 W	1	-	வண்ணம் கீட்டுதல்
	III	உயிர் எழுத்து ஐ மற்றும் கதை	மாணவர்கள் உயிர் எழுத்து ஐ வரிசை சொற்கள் பற்றி அறிந்துக் கொள்கின்றனர் மற்றும் எழுதக் கற்றுக் கொள்ளுதல்.	-	1	படங்கள் காண்பித்தல்	-
	IV	உயிர் எழுத்துக்கள் ஓ முதல் ஔ வரை மற்றும் பாடல்:மாம்பழம்	மாணவர்கள் உயிர் எழுத்து ஓ, ஔ வரிசை சொற்கள் பற்றி அறிந்துக் கொள்கின்றனர் மற்றும் எழுதக் கற்றுக் கொள்ளுதல்.	1 W	1	-	உரிய படத்தை எடுத்தல்

HINDI	I	Rhymes: Roj savere, Introduction to letter "u" words with letter "u"(ullu, upahar), Introduction to the letter "oo" Words with letter "oo" (oont, oodabilaav), Recap: Rhymes	Children will learn to recite the poem Children will learn to identify the letters Children will learn new words	-	-	-	-
	II	Tracing the letter "u" in c/w notebook Tracing the letter "oo" in c/w notebook Recap: letter "u" Recap: Rhymes and the letters "u" and "oo" write the letter "u" in classwork notebook	Children will learn to trace the letter Children will learn to trace the letter children will learn the shape of the letter Children will recall the rhyme and letters children will learn to write the letter	-	-	sand tracing	walk on letter "u", sand tracing
	III	Introduction to vegetables name ( gaajar, aaloo, tamatar, matar, bhindi) Greeting words ( Namaste, dhanyavaad) Conversation 1. aapka naam kya hai? 2. aapke paatshala ka naam kya hai? Write the letter "oo" in c/w notebook Recap: letters "u" and "oo", Rhymes, Names of vegetables, greeting words and coversion	children will learn to identify the vegetables name children will learn the usage of greeting words children will learn to converse in Hindi language children will learn to write the letters children will able to recapitulate	-	-	-	-
	IV	oral ( railgaadi) swar ("a to oo") names of fruits ( anar, aam, ananas, angoor, anjeer) story ( haathi ki savari) recapitulate	children will learn to recite the poem children will learn to identify the letters children will learn to identify fruits name children will learn to identify characters involved in story	-	-	-	<b>Puzzle arrangement</b>
MATHS	I	*Introducing the shapes and patterns (ex:Circle, Square, Rectangle, Triangle) *Introducing the numbers 6,7 and 8	*Children will be able to recognize and name common shape sand patterns (Ex: Circle, Square, Rectangle, Triangle) *Children are able to identify and write the numbers 6, 7, and 8	1W	1	*Shape cut outs, Finger models	Shape hunt:Take students on a shape hunt around the class room.
	II	*Introducing the numbers 9 and 10. * Recap the numbers 1 to 10	*Children will be able to recognize and write the numbers 9 and 10 using appropriate strokes and formation. * children will be able to correctly write the numbers 1 to 10 using proper formation and handwriting techniques.	1W	1	-	*Number line hop. Children must hop to the correct number on the number line.
	III	*Introducing the numbers 11, 12, and 13	* Children will able to identify, write and count the numbers.	1W	1	flashcards	Counting objects: Ask the children to count out a specific number of objects from between 1 and 10
	IV	*Introducing the numbers 14 and 15	*Children will be able to identify the numbers 14 and 15	1W	1	-	Using mondesorri objects
GENERAL AWARENESS	I	Introduction: Good Habits Introduction: Let us do something good today introduction:Use Magic words	*Children will know the importance of good habits .good things Eg:Washingface,brushing etc...*Children will be able to know usage of Magic words (Sorry,Please,Excuse me, Thank you,My D.	1W	-	-	circle time*This is the way we wash your face...*Brush,brush,brush your teeth.* clean the Garden (pick the dry leaves)*Role play Activity for Magic words.
	II	Introduction:My Neighbourhood,Near my house, Colours (Red,Yellow,Blue,Black and White, Green,Orange)	*children will understand the concept of near my house.*Learners will be able to identify the colours and colours names.	1W	-	-	Colour sorting activity will be conducted. *Snacks time activity Say the fruits,vegetables colours.
	III	Introduction : purple and pink introduction:plant world,Introduction:Tasty vegetable,Tasty fruits, Introduction: Beautiful Flowers.	Learners will be able to identify and say the names of different parts of plant.*children will understand the colour of different vegetables.*children will able to trace and say the name of fruits.*children will identify the different flowers.	1W	-	-	Experimental learning:Teacher asks the students to bring a small plant and ask them to say the parts of the plant.*By showing flash cards of Flowers, fruits
	IV	Recap:Beautiful Flowers,Introduction:Tasty curry, Introduction:Trees	children will be able to identify the fruits and vegetables names.*Learners will understand the difference between plant s and trees.	1W	-	-	By going Nature walk teacher will ask which is tree and plant.All the kids &explain about each plant,size,colour etc....