| VAILANKANNI VOICE -NOVEMBER 2024 |      |  |  |   |                          |  |  |                       |  |
|----------------------------------|------|--|--|---|--------------------------|--|--|-----------------------|--|
|                                  |      |  | Grade: V   |   |                          |  |  |                       |  |
| Subject                          | Week | <u> </u>   | Learning Outcomes  | Number of<br>Assignments/<br>Worksheets | Number of<br>Assessments | Teacher's Lead<br>Activity   | Student's Lead<br>Activity                                       | Materials<br>Required |  |
| English                          | I    | P:oem - 8 The Acorns and the<br>Pumpkin Book exercise and Grammar -<br>Relative Pronoun<br>Ln- 9 To The Amazon Introduction. | Learners will be able to: understand the book exercise concepts and grammar relative pronoun and use it in their daily life.   | 1                                       | 1                        | Relative<br>pronoun quiz   | <b>√</b>   |                       |  |
|                                  | II   | Ln- 9 The Amazon explanation, c/w writing, book exercise and grammar - The Future  | Learners will be able to: understand the concept of the lesson, use the future tense correctly in speech and writing. And understand the book exercise concept.  | 1                                       | 1                        | Synonyms and antonyms game   | ✓  |                       |  |
|                                  |      | Poem - 10 The Coming of Spring<br>(teaching, c/w book exercise and<br>grammar - The Infinitive                               | Learners will be able to: read and recite the poem, answer the questions based on the understanding, understand the book exercise concepts and form infinitive and use infinitive in sentences of their own. | 1                                       | 1                        | Adjective Bingo  | ✓  |                       |  |
|                                  | IV   | Ln- 11 Mohit Learns about Robots (teaching and book exercise)  | Learners will be able to: familiarise themselves with the theme of the chapter and undertand the story and book exercise concepts.   | 1                                       | 1                        | Role play  | <b>√</b>   |                       |  |
| Tamil                            | I    | இயல் : 8 கல்வியே தெய்வம்<br>(செய்யுள் )  | கல்வியின் இன்றியமையாமையை<br>அறிந்து கொள்ளச்செய்தல் கல்வியின்<br>நற்பண்புகளை<br>புரிந்துகொள்ளச்செய்தல்  | 1                                       | 1                        | பாடலை பாடி<br>காட்டுதல்  | கல்வியின்<br>சிறப்பை பற்றி<br>சொந்த<br>நடையில் கூறுக<br>செய்யுள் |                       |  |
|                                  | II   | இயல் : 8 (உரைநடை) நீதியை<br>நிலைநாட்டிய சிலம்பு  | கண்ணகி மற்றும் பாண்டிய<br>மன்னனின் சிறப்புகளை பற்றி<br>அறியச்செய்தல்   | 1                                       | 1                        | உண்மை<br>நிகழ்வுகளை<br>பற்றிய<br>வகுப்பறையில்<br>கலந்துரையாடல்             | உனக்கு தெரிந்த<br>நீதி கதை ஒன்று<br>கூறுக                        |                       |  |
|                                  | III  | இயல் :8 துணைப்பாடம்<br>காணாமல் போன பணப்பை  | நேர்மையால் அடையும் நன்மைகள்<br>மற்றும் நற்பண்புகளை அறிய செய்தல்  | 1                                       | 1                        | நேர்மையால்<br>வெற்றி அடைந்த<br>அறிஞர்களை பற்றி<br>எடுத்து கூறுதல்          | உண்மை<br>நிலையின்<br>தத்துவத்தை<br>பற்றி நீ<br>அறிந்ததை<br>கூறுக |                       |  |
|                                  | IV   | இயல் : 8 இலக்கணம்<br>மயங்கொலிச்சொற்கள்   | மயங்கொலிச்சொற்களின் பயன்பாடு<br>அதன் வேறுபாடுகளை<br>அறியச்செய்தல்  | 1                                       | 1                        | மயங்கொலி<br>எழுத்துகள்<br>இடம்பெறும்<br>சொற்களை<br>அடையாளம்<br>காண்பித்தல் | மயங்கொலிச்<br>சொற்கள்<br>கொண்ட<br>வாக்கியங்களை<br>உருவாக்குக     |                       |  |

| Subject | Week             | Topics to be Covered          | Learning Outcomes   | Number of<br>Assignments/<br>Worksheets | Number of<br>Assessments | Teacher's Lead<br>Activity | Student's Lead<br>Activity       | Materials<br>Required           |
|---------|------------------|-------------------------------|---|---|--------------------------|----------------------------|----------------------------------|---------------------------------|
| Hindi   | I                | ln 8 chand ka kurta           | Students will be able to describe about the sky in the night  | 1                                       | 1                        |                            | draw different<br>phases of moon | black<br>chart with<br>a4 sheet |
|         | II               | completing book back exercise | Students will be able to give answers for book back exercise  |   |                          |                            |                                  |                                 |
|         | III              | completing class work         | Students will be able to learn hard words and their meanings  |   |                          |                            |                                  |                                 |
|         | IV               | ln 9 kagaz ki attmakatha      | Students will be able to learn about the importance of paper, from where do we get it.  | 1                                       | 1                        | ✓                          | <b>√</b>                         |                                 |
| Maths   | I                | Ch-8 Measurement              | Students will be able to  * convert a unit into another larger or smaller unit.  * compare measurements that have different units.  * perform mathematical operations on measurements expressed in decimals.  * solve word Problems related to length, weight and capacity. | 1                                       | 1                        | ✓                          | ✓                                | Lab<br>activity                 |
|         | II               | Ch-10 Perimeter and Area      | Students will be able to  * derive the formulae for the perimeter of a square and a rectangle and use them to solve problems.  * derive the formulae for the area of a square and a rectangle and use them to solve problems. find the volume of solids and liquids.        | 1                                       | 1                        |                            | ✓                                | Lab<br>Activity                 |
|         | III<br>and<br>IV | Ch-12 Unitary Method          | Students will be able to *find the value of 1 unit from the value of many units. * find the value of many units from the value of one unit. * apply unitary method to solve word problems.  | 1                                       | 1                        | ✓                          | ✓                                | Lab<br>activity                 |

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|-------------------|------|---|---|---|--------------------------|----------------------------|----------------------------|------------------------|
| Science           | I    | Ln;8 Plants around us(Reproduction in plants)   | * Students will be able to explain reproduction in plants * Reproduction in plants through spores.  |   | 1                        | ✓                          | <b>√</b>                   | Germination of seeds.  |
|                   | II   | Ln;8 Plants around us(Dispersal of seeds)   | *Students will be able to describe the internal parts of seed.  *Will able to explain seed dispersal through different methods.   | 1                                       | 1                        | <b>√</b>                   | √                          | Life cycle of animals. |
|                   | III  | Ln;9 The World of<br>Animals(reproduction in<br>animals,Life cycle of Oviparous<br>animals) | * Students will be able to explain reproduction in animals. *expalin the difference between Oviparous and Vivaparous animals.   |   | 1                        | ✓                          | ✓                          | Life cycle of animals. |
|                   | IV   | Ln;9 The World of Animals(Life cycle of Vivaparous animals)                                 | *Students will be able to describe the life cycle of animals like fish ,butterfly and hen.  | 1                                       | 1                        | <b>√</b>                   | <b>√</b>                   | Life cycle of animals. |
| Social<br>Science | I    | Lesson 9: Democratic form of Government.  | * Students will able to understand why India is called a democratic country.  *Rights and laws set by the constitution of India.  | 1                                       | 1                        | ✓                          | <b>√</b>                   | Images<br>and Videos   |
|                   | II   | Lesson 9: Democratic form of Government.  | *Students will be able to learn about the basic features of a democratic government.  * Students will be able to learn about the responsibilities of a citizen living in a country. | 1                                       | 1                        | ✓                          | √                          | Images<br>and Videos   |
|                   | III  | Lesson 10: The United Natiions.   | * Students will be able to identify who resolves fights between countries. *International organisations and their basic features.   | 1                                       | 1                        | <b>√</b>                   | <b>√</b>                   | Images<br>and Videos   |
|                   | IV   | Lesson 10: The United Natiions.   | *Students will be able to describe the Origin of UN *consequences and preventing future wars *damage to life and properties.  | 1                                       | 1                        | √                          | <b>√</b>                   | Images<br>and Videos   |